

Publicaties Lectoraat Duurzame Talentontwikkeling

Bekijk de full text publicaties van het lectoraat in de HBO Kennisbank

2024

- Frie, L. S., Korzilius, H. P., Dobbinga, S., Van der Heijden, B. I., & Sjoer, E. (2024). Meeting new expertise needs throughout careers: A group model building approach in the field of HR/D. *Human Resource Development Quarterly*. <https://doi.org/10.1002/hrdq.21544>
- Frie, L. S., Van der Heijden, B. I., Korzilius, H. P., & Sjoer, E. (2024). How workers meet new expertise needs throughout their careers: An integrative review revealing a dynamic process model of flexpertise. *International Journal of Management Reviews*. <https://doi.org/10.1111/ijmr.12362>
- Frie, L., Sjoer, E., Van der Heijden, B., & Korzilius, H. (2024). 26. Fostering career sustainability: renewal bundles of HR/D practices for flexpertise development. In T.S. Rocco, M. Lane Morris, & R.F. Poell (Eds.), *The Sage Handbook of Human Resource Development* (pp. 318-329). SAGE Publications, Ltd. (UK).
- Haenen, J. (2024). [Podcast Regie over het Leerproces \(youtube.com\)](https://www.youtube.com/watch?v=...)
- Haenen, J. (2024). [22. Janine Haenen \(ORD special\) - Student agency - Kortsluiting - de Podcast | Podcast on Spotify](https://www.spotify.com/...)
- Hensel R.W., Visser, R.C. & Sjoer, E. (2024). Developing effectuation skills in digitally operating, entrepreneurial teams: the functionality of a multi-source assessment system'. *European Journal of International Management*, 24(4), 362-391.
- Huyer, N. G., Dikken, J., Sjoer, E., Hutter, R. I., Venema, A., & Renden, P. G. (2024). Insights in Flexible Assessment from Students' and Teachers' Perspectives: A Focus Group Study. *Higher Education Studies*, 14(3), 1-73.
- Lengelle, R. (2024). Professor out of a suitcase or Ferris Bueller's year off. In A. Grant, & E. Lloyd-Parkes (Eds.), *Meaningful journeys: Autoethnographies of quest and identity transformation*. (pp. 167-186). Routledge.
- Lengelle, R. (2024). Foreword: Philosophy in autoethnography: A reflection on quality in qualitative research. In A. Grant, & E. Lloyd-Parkes. (Eds), *Writing Philosophical Autoethnography*. (pp. xi-xix) Routledge.
- Van Halem, N., Haenen, J., Schoots-Snijder, A., & Volman, M. (2024, juli 10 - 12). *Leerlingen en studenten voorbereiden op een betekenisvol leren in een veranderende wereld vanuit agency perspectief*. [Paper symposium]. Onderwijs Research Ddagen (ORD) 2024, Tilburg, Nederland

2023

- Biemans, P., Sjoer, E., Slijper, J. & Verstege, P. (2023) Een ecosysteem van loopbanen. *PW*, 52-54.
- Den Elzen, K., & Lengelle, R. (Eds.). (2023). *Writing-for-wellbeing: Theory, research, and practice*. Routledge.
- Den Elzen, K., & Lengelle, R. (2023). When your partner dies. A conversation about writing and post-traumatic growth in widowhood. In K. Den Elzen & R. Lengelle (Eds.), *Writing for wellbeing: Theory, research, and practice* (pp. 15-32). Routledge.
- De Hei, M., & Audenaerde, I. (2023). How to support co-creation in higher education: The validation of a questionnaire. *Higher Education Studies*, 13(3).
<https://doi.org/10.5539/hes.v13n3p54>
- De Hei, M. S., & Audenaerde, I. (2023). *Quick Scan Co-creation in Higher Education*. DANS.
<https://doi.org/10.17026/dans-xgc-dagw>
- De Hei, M., Müller, E., Altorf, D., Lerink, M., & Kuijlenburg, D. (2023, November 22-24). *Co-creation in higher education: lessons learned from ten pilots* [Conference presentation]. EAPRIL 2023 conference, Belfast, Northern Ireland.
- Frie, L. S. (2023). *From expert to flexpert: How workers meet new expertise needs throughout their careers* [Doctoral dissertation, Radboud University]. Nijmegen : Radboud University Press.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2023, May 24-27). *Fostering flexpertise through workplace learning: An empirical study using Group Model Building* [Paper presentation]. 21st EAWOP Congress, Katowice, Poland.
- Haenen, J. (2023, May 8-12). *Promoting student agency in an open learning environment in higher education*. [Round table]. ICO Spring School 2023, Blankenberge, Belgium.
- Haenen, J., & Hendriks, R. A. (2023, Juli 5-7). *Het stimuleren van student agency in het hoger onderwijs*. [Poster presentatie]. ORD 2023, Amsterdam, The Netherlands.
- Hendriks, R. A., & Haenen, J. (2023, July 5-7). *Een gemeenschappelijke taal is wel zo ideaal. Maar hoe doen we dat?* [Workshop]. ORD 2023, Amsterdam, The Netherlands
- Hendriks, R. A., Lui-Leyten, F. L., & Haenen, J. (2023, dec 13-15). *Questionnaire development for agency resources of Dutch-speaking students*. [Poster presentation]. Higher Education with Impact, Hasselt, Belgium.
- Hensel, R. W. (2023, June, 12-14). *Theoretically understanding entrepreneurial learning: the relevance of the Big 5 related person-environment fit* [Paper presentation]. EURAM 2022 Annual Conference: Transforming Business for Good, Dublin, Ireland.
- Kerngroep Netwerk Learning Communities. (2023). *Een nieuw samenspel van innoveren, werken en leren?* https://regieorgaan-sia.nl/documents/488/Publicatie_onderzoeksprogramma_en_Netwerk_Learning_Communities.pdf
- Konings, M. (2023, November 22-24). *Strengthening multi-level agency in the ET-TLC learning communities* [Conference presentation]. EAPRIL 2023 conference, Belfast, Northern Ireland.
- Kort, R., Pivor, J., Antó, J. M., Bergsma, A., Blankestijn, P. J., Bollen, O., Van Bree, E., Browne, J. L., De Bruin, J., Buikx, J., Cadeddu, C., Cole, J., Costabile, F., De Croon, A., Depoux, A., Fussel, I., Goodwin, B., Groenewegen, A., Grootjen, M., ... Meyers, S. S. (2023). Outcomes from the First European Planetary Health Hub Convening at ARTIS in Amsterdam. *Challenges*, 14(3), 33.
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- Lengelle, R., & Den Elzen, K. (2023). Introduction to writing for wellbeing. In K. Den Elzen & R. Lengelle (Eds.), *Writing for wellbeing: Theory, research, and practice* (pp. 1-12). Routledge.
- Lengelle, R., Sayers, J., & Chavis, G. (2023). Poetry and connection: Encounter, surprise, and dialogue. In K. Den Elzen & R. Lengelle (Eds.), *Writing for wellbeing: Theory, research, and practice* (pp. 33-47). Routledge.
- Mathew, L. E., Den Elzen, K., Neimeyer, R. A., & Lengelle, R. (2023). Living with Loss [Editorial]. *British Journal of Guidance and Counselling*, 51(3), 335-337.
<https://doi.org/10.1080/03069885.2023.2219109>
- Müller, E. (2023). Imagining excentric and poly (ex)centric positionality: Modelling Helmuth Plessner's theory as 'philosophical transformative learning in action' in higher education. *Internationales Jahrbuch für philosophische Anthropologie*, 11(1), 127-152.
- Müller, E., & Rotteveel, A.-K. (2023, september 7). Europese jeugd aanpak tegen fake news. Media geletterdheid als harnas. *IP - Vakblad voor Informatieprofessionals*, 18-20.
- Müller, E., & Rotteveel, A.-K. (2023). *Effectiviteit en ervaringen van de SMILES' Workshops. Wat hebben scholen en bibliotheken geleerd van SMILES? Eindrapportage Werkpakket 3*. De Haagse Hogeschool; Koninklijke Bibliotheek Den Haag. <https://smiles.platoniq.net/processes/report>
- Müller, E., & Rotteveel, A.-K. (2023). *Effectiveness and experiences of the SMILES' Workshops. What have schools and libraries learnt from SMILES? Eindrapportage Werkpakket 3*. De Haagse Hogeschool; Koninklijke Bibliotheek Den Haag. <https://smiles.platoniq.net/processes/report>
- Müller, E., & Rotteveel, A.-K. (2023). *Eficacia y experiencias de los talleres de SMILES ¿Qué han aprendido los insatutos y las bibliotecas de SMILES? Eindrapportage Werkpakket 3*. De Haagse Hogeschool; Koninklijke Bibliotheek Den Haag. <https://smiles.platoniq.net/processes/report>
- Schoots, A., Haenen, J. Rune, F., Mohammadi Zenouzagh, Z., Kusters, M., & Wilfried, A (2023, March 15-17). *An ecological approach on agency in education: A cross-country perspective on teacher and student agency*. [Paper symposium]. NERA 2023, Oslo, Norway
- Soleymani, A., van den Brom, P., Ahmed, S., Konings, M., Sjoer, E., Itard, L., Zeiler, W., De Laat, M., & Specht, M. (2023). Learnings networks and professional development in building energy management systems industry. *Education Sciences*, 13(2), 215.
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- Aangenendt, M., & Wallner, C. (2022). *4*4 PitStop method for pop-up professional (learning) networks: Introduction and guide for facilitators*. The Hague University of Applied Sciences; Leiden University of Applied Sciences. <https://edu.nl/kbxwg>.
- Biemans, P., Sjoer, E., Slijper, J. V., Dobbinga, S., & Van Harn, R. (2022). *Leespresentatie - Naar een lerende omgeving voor een leven lang ontwikkelen*. The Hague University of Applied Sciences; Hogeschool Inholland.
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- Brink, S. C., Schedin, S., Vikström, S., Mejtoft, T., & Sjoer, E. (2022). Curriculum agility at faculty, department, program and course level. In: *Proceedings of the 50th Annual Conference of The European Society for Engineering Education, 1872-1877*.
- Ahmed, M. S., van der Velden, J., Soleymani, A., van den Brom, P., Konings, M., Itard, L., Specht, M., Sjoer, E., & Zeiler, W. (2022). Learning and knowledge transfer of professionals within the building services sector. *CLIMA 2022 Conference*. <https://doi.org/10.34641/clima.2022.142>.
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- De Hei, M. S. A., & Audenaerde, C.M. (2022). *The validation of a co-creation questionnaire in higher education*. Paper presentation at EAPRIL (European Association for Practitioner Research on Improving Learning), Nijmegen, Nederland.
- Frie, L., Potting, K., Sjoer, E., Van der Heijden, B., & Korzilius, H. (2022, August). Het ontwikkelen van Flexpertise: Een nieuwe kijk op duurzame loopbanen. *Loopbaanvisie*, 3.
- Frie, L. S., Sjoer, E., Van der Heijden, B.I.J.M., & Korzilius, H.P.L.M. (2022, June 16). *Fostering career sustainability: Renewal bundles of HR/D practices for flexpertise development*. Yearly IMR ResearchDay Radboud University, Nijmegen, The Netherlands.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2022, June 10). *The flexpertise phenomenon: The process by which professionals adapt to new expertise needs* [Conference presentation]. IMR Research Day Radboud University, Nijmegen, The Netherlands.
- Frie, L., Van der Heijden, B., Korzilius, H., & Sjoer, E. (2022, November 9-11). *Understanding the resilience of experts: A Group Model Building approach to unravel the flexpertise phenomenon* [Conference presentation]. Dutch HRM Network Conference, Enschede, The Netherlands.
- Haenen, J. (2022, July 6-8). *Op zoek naar student agency in een open leeromgeving: Net zo motiverend en uitdagend als een escaperoom* [Poster presentation]. Onderwijs Research Dagen (ORD) 2022 Conference, Hasselt, Belgium.
- Haenen, J. (2022, November 23-25). *How can we develop an open learning environment that challenges and motivates (honours) students?* [Conference presentation]. European Association for Practitioner Research on Improving Learning (EAPRIL) 2022 Conference, Nijmegen, Netherlands.

- Hensel, R. W., & Sjoer, E. (2022). *Developing Effectuation skills in small, digitally operating teams: the value of a 360-degree assessment system*. EURAM 2022 Annual Conference: Leading digital transformation, Winterthur, Switzerland, conference proceedings.
- Hensel, R. W., & Sjoer, E. (2022, October 20-21). *Developing Effectuation skills in small, digitally operating teams: a multi-level approach* [Paper presentation]. XII International Workshop on Human Resource Management, Cádiz, Spain.
- Hensel, R. W., & Sjoer, E. (2022, October 20-21). *A Model suggestion for Knowledge Creation in Communities of Practice: a Bayesian Approach*. [Paper presentation]. XII International Workshop on Human Resource Management, Cádiz, Spain.
- Janssen, V. M. A. & Van Helvoort, J. (2022). *Achter het nepnieuws*. Utrecht: Eburon.
- Konings, M., Sjoer, E., Specht, M., Soleymani, A., Van den Brom, P., & Ahmed, S. (2022, July 6-8). *Design framework voor learning communities in de installatiesector* [Poster presentation]. Onderwijs Research Dagen, Hasselt, Belgium.
- Konings, M., Sjoer, E., Specht, M., Soleymani, A., Van den Brom, P., & Ahmed, S. (2022, November 22-25). *Design framework for boundary crossing learning communities in the installation sector: boosting innovative learning together* [Paper presentation]. Eapril, Nijmegen, The Netherlands.
- Lehmann, O. V., Neimeyer, R. A., Thimm, J., Hjeltnes, A., Lengelle, R., & Kalstad, T. G. (2022). Experiences of Norwegian mothers attending an online course of therapeutic writing after the unexpected loss of a child. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.809848>.
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- Lengelle, R. & Haggerty, E. (2022). Career writing and the Tale of Two Sisters: The family project, heroic drive, and how no sibling has the same parents. In Marc Schreiber (Ed). *Narrative approaches in counseling and coaching* (pp. 116-122) Springer. (In press).
- Lengelle, R., Pouw, P., Post, M. & Goren, S. (2022). Happy U: Zenmeditatie, loopbaanschrijven en een diversiteitsdialoog in De Haagse Hogeschool. *LoopbaanVisie* (1), 61-66.
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- Van Harn, R., Sjoer, E., Molenaar, T., El-Kobrossi, E., & Van der Munnik, L. (2022, July 6-8). *Waarde van ontwerpdenken bij het vormgeven van een leven lang ontwikkelen* [Paper presentation]. Onderwijs Research Dagen, Hasselt, Belgium.
- Van Harn, R., Van de Mortel, M., & De Hei, M.S.A. (2022). *Teamontwikkeling* [MOOC]. Saxion. <https://mooc.saxion.nl/login?next=/dashboard>
- Van Helvoort, J. & Thissen, M. (2022). Creating news: An activating approach to make children newsliterate. In: S. Kurbanoglu, S. Špiranec, Y. Ünal, J. Boustany & D. Kos (Red.), *Information Literacy in a Post-Truth Era. ECIL 2021*. (pp. 29-37). Springer. https://doi.org/10.1007/978-3-030-99885-1_3.

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- Aangenendt, M., & Wallner, C. (2021). *4*4 PitStop methode voor pop-up professionele (leer)netwerken: Introductie en handreiking voor facilitators*. De Haagse Hogeschool; Hogeschool Leiden. Geraadpleegd op <https://edu.nl/weg6>.
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- Biemans, P., Verstegen, P., Sjoer, E., Van Harn, R., & Slijper, J. (2021). Verschuivingen op de arbeidsmarkt in Nederland. Over kansverschillen in duurzame loopbanen. In Biemans, P., & Sjoer, E. (Red.), *De kracht van verbinding! Loopbaantheorieën in het licht van verschuivende beroepsbeelden*. Den Haag: Hogeschool Inholland en De Haagse Hogeschool.
- Brauer, H. & De Hei, M. (2021). Overcoming barriers of study delay by implementing a warm bounded learning community. *Higher Education Studies*, 11 (1), 94-104. doi:10.5539/hes.v11n1p94.
- Brink, S.C., Carlsson, C.J., Enelund, M., Georgsson, F., Keller, E., Lyng, R., & McCartan, C. (2021). *Curriculum agility: Responsive organization, dynamic content, and flexible education*. Proceedings of the Frontiers in Education Conference, Envisioning Convergence in Engineering Education, Lincoln, Nebraska, USA, October 13-16, 2021.
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- Hoppen, T., Wallner, C. & Aangenendt, M. (2021). *The magic of value creation, how does value creation in networked contexts work?* Workshop at the EAPRIL conference (European Association for Practitioner Research on Improving Learning). 24-26 november.
- Kusters, M. C. J., Schoots, A., Haenen, J., & Oolbekkink-Marchand H. (2021). *Agency INterACTIE*. Papersymposium at ORD (Onderwijs Research Dagen) 2021, Utrecht: online, 7 – 9 juli.
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- Van Helvoort, J. (2021). *Erasmus+ Project SMILES baseline study part 3: Instruments for the measurement of COVID-19 media and information literacy (MIL)*. The Hague: Erasmus+ ProjectSMILES; The Hague University of Applied Sciences. Geraadpleegd op <http://smiles.platoniq.net/processes/output1/f/144/>.
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